



Statement on British Values



Schools are required to ensure that key 'British Values' are taught within a broad and balanced curriculum. The government set out its definition of British values in the 'Prevent Strategy' - values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Sanders School, through a wide range of activities and strategies within the curriculum and beyond, works to secure these values in all our students. These occur as stand alone events but are also mapped across all our subjects.

The list below outlines samples of when and where such British Values are shared. *The list is not exhaustive, and represents only some of what we do.*

Collective gatherings (assemblies) and Daily Reflection through thoughtful form time activities: The sharing of stories, images, events, music and expectations that, with clarity and precision, promote the values expressed. Such proceedings vary in the methodology of delivery in order to secure interest and understanding and are designed to impact on children regardless of knowledge, experience or cognitive maturity.

SMSC Days:

Each year group receives a bespoke set of collapsed days over their five years with us that promotes their role in the local, national and global community and helps them to develop as positive British citizens beyond their time with us.

Student Leadership Team:

Promoting democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence. All students experience 'voting' through prefect elections and the youth parliament 'make your mark' campaign.

Religious Education:

Gaining a greater understanding of religious diversity and practices, which covers key religions represented in the UK. Planning for the subject is directed by the 'Standing Advisory Council on Religious Education (SACRE) – Agreed Syllabus for Religious Education'.

Physical Education:

Promotion of the concept of inclusion, 'fair play', following and developing rules, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others

Citizenship & PSHE:

This area of study is delivered through form time activities, SMSC days and targeted collapsed sessions. The curriculum they follow equips pupils well to live and work in a multi-cultural, multifaith and democratic Britain.

Should you feel that you or your organisation can support in this area please contact the school and request a meeting. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the School at enquiries@sandersschool.org.uk.